



# **Cross-cultural Psychology: School Psychology in India**

Guest Lecture by  
Dr. Panch. Ramalingam, Pondicherry University,  
Puducherry, India

**DONNERSTAG, 13. NOVEMBER 2014**  
**19.00 bis 20.00 Uhr**

**Alpen-Adria-Universität Klagenfurt**  
Sterneckstraße 15, 9010 Klagenfurt, Raum S.0.16 (Aula)

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Lecture

India is a sub-continent in the Asia. It is the second largest country next to USA, to provide school education to her children. More than 130 million children are in the classrooms. The Government of India is taking several initiatives to educate all her children between the age groups of 6 and 14 years by introducing an Act of Right to Education (RTE, 2009). It has rich tradition of teaching and learning process since ancient times. The Indian School Psychology is an emerging area in India so as to promote School Psychology Services in schools. The major learning objectives are

- (i) To explore the international perspectives of School Psychology so as to apply it in India,
- (ii) To examine current research trends in School Psychology in India, and
- (iii) To describe the role of professional organisations in School Psychology Services.

In India apart from the varied socio economic conditions, the challenging aspects of multilingual, multicultural issues also influence the nature of education. Psychology plays a vital role in education to help and promote education to the children. The teaching-learning process needs to be strengthened with the help of applying psychological principles and methods. Another current topic in India is the professionalizing process of teachers that occurs on the base of western standards, supplementing the Indian culture. Last but not least, in India the compulsory education was implemented just recently, in 2009/10. The lecture offers an insight in current developments of the Indian educational system.

## **Dr. Panch. Ramalingam, Pondicherry University:**

P. Ramalingam is reader at the UGC-Academic Staff College Pondicherry University. His research interests are Educational Psychology, School Psychology, Higher Education, Teacher training, Thinking styles and Personality research.

Die Veranstaltung wird vom Institut für Unterrichts- und Schulentwicklung (Alpen-Adria-Universität Klagenfurt) angeboten. Eingeladen sind Lehramtsstudierende, LehrerInnen, WissenschaftlerInnen, Aus- und FortbilderInnen an Pädagogischen Hochschulen und Universitäten sowie alle Interessierte.

**Anmeldung erbeten unter: [office-ius@aau.at](mailto:office-ius@aau.at)**

## **Weiteres aus der Vortrags- und Seminarreihe des IUS:**

„Education, Social Learning and Sustainable Development“, Arjen Wals (März 2015)

„Lehrerfortbildungs- und Professionalisierungsforschung: Konzepte, Befunde und Beispiele“, Bettina Rösken-Winter (Juni 2015)

